



St John's School Euroa

2021 Annual Report to the School Community



Registered School Number: 1136

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Minimum Standards Attestation

I, Therese Stewart, attest that St John's School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2021 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards prescribed in Ministerial Order No.870 - Child Safe Standards, Managing Risk of Child Abuse in Schools.

16/03/2022

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au

Governing Authority Report

Catholic Education Sandhurst Ltd identifies learning and teaching as two parts of the same action designed to ignite the 'spark of the divine' in every child. We seek to provide safe, supportive and secure environments that value diversity, promote care, respect and co-operation. In 2021 our schools went into overdrive once again to plan and prepare for a learning model that would respond to the continuing impact and uncertainty of Covid-19.

Bishop Shane established Catholic Education Sandhurst Ltd in 2021 to assume the ownership and operation of Catholic schools which previously operated as an unincorporated body. This change in our governance structure coincides with a time of increasing challenges that call us to imagine new and inspiring structures that will meet the needs of a changing Church.

Catholic Education Sandhurst Ltd governance requirements meant that schools would now develop School Advisory Councils to support the principal and school Leadership Teams to ensure the smooth running of our schools and continue the life-giving relationship between our schools and parish communities.

During extremely challenging times our schools were able to maintain their focus on each child, implementing the Victorian Curriculum and the Sandhurst Source of Life Religious Education Curriculum while providing outstanding pastoral support both on-site and through remote learning.

Significant investment in new learning facilities and school infrastructure through the Catholic Capital Grants Program and the hard work of our school communities have ensured the provision of high-quality learning and teaching facilities for both staff and students.

I continue to be extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2021 of Catholic Education Sandhurst Ltd- our schools and personnel in the Catholic Education Office. They continue to work tirelessly for the students and families in our schools, bringing the 'spark of the divine' into focus every day.

Paul Desmond

Executive Director

Catholic Education Sandhurst Ltd

Our School Identity and Vision Statements

Identity Statement

St John's Catholic School is a community, inspired by our school motto, Truth, Love and Service that challenges and supports each person to be the best they can be.

Vision Statements

St John's strives to be a community where....

Students build a relationship with God and Jesus' teachings are modelled and lived. The total development of each person is nurtured: Cultivating mind, spirit, body, character and imagination. Home, school and parish work in partnership to create a vibrant learning community.

Graduate Outcomes

St John's School endeavours to educate students to be....

People of faith.

Life-long learners, open to change, adaptable and willing to question.

Capable learners with strong foundations and competencies in literacy and numeracy.

Creative, engaged and collaborative.

Responsible for their own learning.

Compassionate, caring and responsive to social justice issues.

Happy, optimistic and hope-filled.

School Overview

St John's School is a Catholic primary school that was established in 1921 by the Sisters of Mercy and maintains a strong commitment to the Mercy core values of Truth, Love and Service. Euroa is located 150kms north of Melbourne and has a population of approximately 5,000 residents.

In 2021, St John's School had an enrolment of 184 students with 124 families. Approximately half of the student population travelled to St John's each day from areas such as Strathbogie, Violet Town, Locksley and Ruffy.

St John's places a priority on being a caring and respectful community where each student is recognised for their individual worth. There is a positive community culture and rich co-curricular programme that aims to nurture the development of well-rounded young people.

This year, St John's has continued to implement our current School Improvement Plan which continues to guide us in the forward planning of our school until 2022. The Plan addresses the 5 key areas of; Catholic Identity, Leadership, Learning and Teaching, Pastoral Wellbeing and Stewardship of Resources.

During 2021, St John's worked on specific goals within these key areas. In Catholic Identity, the school aimed to develop strong relationships with parents and the parish and raise the profile of Catholic Education in our community. In Leadership and Learning and Teaching, St John's worked on developing the capacity of all staff in Literacy through the employment of Briony Clarke as a Plus One Literacy Leader and further developing Professional Learning Teams across the school. Even though these goals were a priority for the school, the Coronavirus pandemic made these goals difficult to achieve.

Principal's Report

2021 was another interesting year at St John's. When the year began I thought that the pandemic was slowing down and school life would gradually return to normal over the 2021 year-how wrong I was, and unfortunately the pandemic continued. So, 2021 began with 26 new Foundation students and their families joining our school community of 172 students from 120 families.

Through 2021, St John's employed 25 staff members. At the end of Term 1, our Year 1 classroom teacher Lucy Hamill went on maternity leave and was replaced by Rachel Timperley (returning from maternity leave), Dannielle Anderson (Classroom Support) left and Nic Asquith took on her role in the Senior Learning Area. At the end of Term 3, Brenton Noye, accepted a position as System Administrator for Catholic Education Sandhurst Ltd. Brenton's role was absorbed by Katherine King who, as our Digital Technologies Leader, accepted the extra responsibilities of the role. I am grateful to Katherine for taking on the extra responsibility whilst also still teaching Year 5 full time.

In anticipation of the Centenary we put considerable effort in to improving our facilities and school grounds. In between remote learning periods we worked with the students on improving the school grounds. We made new garden beds around the grotto and the crucifix on Anderson St and added extra plantings in the garden beds. Thank you to Keith Johnson (father of Grace Bowater Year 6, 2021) for his enthusiasm and support with these projects. The Year 6 students worked with Mrs Watson and Rachel Carrington on a magnificent mosaic mural of the farmland surrounding Euroa, as their legacy piece for the school. This was mounted by Sean Hemeter and looks stunning, brightening up the area between the staffroom and the art room.

We are fortunate to be supported by the Shire of Strathbogie. The Shire installed a "Kiss and Go" on Bury St in April and later in the year began works upgrading the School Crossing on Anderson St. The crossing on Anderson St continues to be a focus for our school and we will continue to work with Victoria Police, Shire of Strathbogie and Vic Roads to improve the safety of the crossing by reducing the speed of vehicles travelling along Anderson St and installing flashing lights. We will continue to lobby Vic Roads and the State Government.

In September, we received notification that we were successful in receiving a Minor Capital Works Grant from Catholic Education Sandhurst Ltd. We will use these funds to install a veranda over the Foundation room windows and install new windows along Anderson St.

TheirCare continued to provide Before and After School care for our students and during the year also began offering a Holiday Program. The numbers of attending all of the services offered gradually increased during the year. Thank you to Lisa Crowe for her commitment to ensuring that a high quality service is provided for our students

As this is my last Principal's report, I would like to take the opportunity to thank the following,

School Advisory Council: Thank you to all the members of the School Advisory Council for their support and placing their trust in the Leadership Team to guide the school over two very challenging years.

St John's Leadership Team: who worked with me over the past year making decisions in the best interest of our school and challenging our current practice or future intentions to ensure we made the best decision for our students and staff.

Our Staff: I am grateful to every staff member of our school, the Teachers, Administration Staff, Learning Support Officers and Cleaners for the professional way they have undertaken their work here at St John's. There were many days during the lockdowns that we found it tough to keep going and felt that there was no end in sight but everyone boosted each other up and made the best of the situation for each other and importantly, our students. This was particularly evident in October when we became a Tier 1 exposure site. Staff gave over and above working nights and weekends whether it was working with CES Ltd, GV Public Health Unit and Euroa Medical Clinic, contract tracing or supporting parents and students with curriculum or collating COVID test results. Also, I am grateful to Brenton Noye and Mark White for coming on site and sanitising our students ipads and then spending two days touring Euroa and districts, personally delivering each students ipad to their home. Everyone's collective efforts helped navigate our way through that particularly challenging time and all remote learning periods.

Our families: Thank you to our families for continuing to put their faith in our great school to educate their most precious asset- their children. It is no wonder we have such a beautiful group of students when we have such supportive families. Receiving positive feedback helped keep us going and there were many days when the staff were nourished by cakes or biscuits from our families.

Our students: Our students have shown remarkable resilience over the year, they have been through one of the most extraordinary times in Educational history, but still kept turning up to Google Meets each day and returning to school in between lockdown periods with smile on their faces and a positive attitude.

Catholic Education Ltd: Catholic Education Ltd have also been very supportive of our school throughout the year and I have appreciated their guidance in all areas but particularly with Human Resources, school lockdown, finances and capital works. It is also worth mentioning that their support enabled our school to make a smooth transition of our school Governance from being Parish based to CES Ltd.

The Euroa Community: We are incredibly fortunate to receive donations of time and money from individuals and businesses in Euroa for the benefit of our students. In particular Phil Crowe (a past parent) continues volunteer his time to mow our oval each weekend and Mark Stevens who provides our school with outstanding service as a crossing supervisor. Mark monitors traffic, knows every student and family and often will wait long after school ends to ensure that families who have had meetings after school, cross safely. We also value our memberships with happy Healthy

I look forward celebrating our school's belated Centenary in 2022 and working under the leadership of Therese Stewart and continuing to strive to provide high quality education for the children of our great community.

Peace and best wishes,

Libby Hamilton

Parish Priest's Report

Due to the new governance structure, the Parish Priest report is no longer required.

School Advisory Council Report

2021 marked a century of education at St Johns Primary School Euroa. A remarkable achievement for our school community. Unfortunately, we were unable to celebrate this fantastic milestone due to the restrictions of COVID 19. In our 100th year of operation the school remains a place of quality education.

This year has again proven to be challenge for the St Johns school community. Parents, families and staff again moved swiftly into remote learning. Adapting to remote learning (again) at such short notice is a task that staff were well rehearsed.

The unavoidable two-week closure of the school due to COVID 19 pushed us into uncharted waters, the response and action from staff, parents and families was commendable.

Next year we welcome Therese Stewart as our new Principal, we look forward to working with Therese in her new role.

On behalf of the entire School Advisory Council we wish to acknowledge the efforts of Libby Hamilton. Libby has been acting in the role of Principal now for 2 years following the departure of Paul Maher. Thank you, Libby for taking on this challenging role over the past two years.

We must also recognise the efforts of the following- Phil Crowe for keeping the oval looking fabulous, Keith Bowater for his handy man talents around the school, Mark Stevens for continuing to ensure our kids safely cross Anderson Street also Mick and Noreen Dowell for their efforts in keeping our facilities neat and tidy.

Lastly to the entire St Johns staff, thank you for all your efforts throughout this past year.

Steven Hill

School Advisory Council

Catholic Mission and Identity and Education in Faith

Goals & Intended Outcomes

Goals and Intended Outcomes

The Catholic Identity goals for 2021 were:

- To develop staff spirituality.
- To continue to be a part of Benalla Regional Catholic Education (B.R.C.E).
- To make visible Catholic Identity markers around the school.
- To begin to the new Source of Life curriculum.

Achievements

Masses

It was wonderful to be able to hold our Opening Year Mass in the Mercy Centre and gather as a whole school community. We were able to present our new school leaders to the school community and celebrate Mass together for the first time since the beginning of 2019. As usual our students were outstanding and responded in a very reverent and prayerful way. We held an Ash Wednesday liturgy a week after our short lockdown, it was lovely to celebrate this with our students. Unfortunately, these were the only times we were able to gather due to another disrupted year.

Lenten Program

At the beginning of Lent, our Year 6 leaders launched our Project Compassion for 2021 with the theme 'Be More' where we looked at aspiring to be more rather than have more. We held our annual Pancake Tuesday celebration, although a little belated, and raised a total of approximately \$1200.00 for Caritas Australia. Our weekly cake raffles and Zooper Doopers continue to be a popular weekly item and contribute to this amount. Term One finished with our Year 6 students leading us in a meditative reflection on the Stations of the Cross. This was followed by an Easter Liturgy on the first day of Term 2, where we celebrated Christ's rising. We were also fortunate to visit FCJ with our Year 4-6 students to watch some talented students from the College present their Easter Liturgy. Our students watched a re-enactment of the Passion which included musical presentations from FCJ students and lead by the FCJ Youth Ministry Team. This was one of the first uses for their new Multi-Purpose Hall.

Granite Hill visits

School visits to Granite Hill were cancelled for the year due to COVID restrictions. However, Mary Murphy (St John's Parish Pastoral Leader) visited the facility to run a prayer service with residents every third Thursday on our behalf.

Sacramental Program Our Sacramental program had to be held over until 2022. We have 9 candidates for Baptism and where their preparation has been completed, we will organise the celebration for next year. The Sacrament of Reconciliation will also be held over until 2022, and we will most likely have staggered Masses to cater for many Eucharist and Confirmation candidates in 2022.

Source of Life

Over the year the new Source of Life units were developed and Maria Weatherill led staff in professional development sessions learning about the new Source of Life, overview and scope and sequence. Louise Frewen worked towards having the Mercy unit that was written by our staff accredited by the Sandhurst Catholic Identity Team.

Casserole Bank

We are grateful to members of the St John's school community who donated meals to our school casserole bank. Through these donations we were able to support families who were experiencing difficulty. It was heartening to see that we had an increase of families offering to donate meals and in turn, increasing the number of families we were able to support.

St Vincent de Paul

Finally, after the return to school after many remote learning periods, we were able to go on a whole school excursion to Burton's to purchase a non-perishable item for the St Vincent's food bank. The visit was a huge success and we were able to donate many, many laundry baskets filled to the brim with groceries to St Vincent de Paul.

Staff Sabbatical

The Staff Sabbatical that was to be led by the Catholic Education Religious Education Team at Flowerdale was once again cancelled. The Staff Sabbatical, has now been re-scheduled until 26th and 27th April 2022.

Catholic Identity Markers

We are grateful to Rowan Craven from Craven Made who has designed and installed our new crucifix and Nativity silhouette on our Binney Street entrance. This is a beautiful addition to our Catholic Identity Icons. Our Grotto was also finished. Laurie Mackrell from the Euroa Painting Company did a wonderful job patching up our statues and repainting them. Nic Asquith and the Year 6 students painted the grotto arch and Margaret Walker sourced the original climbing roses that were growing over the arch. Thanks also to Adrian Hamill for mounting the plaque, Keith Bowater who constructed garden beds around both the grotto and the cross and the Year 6 students

VALUE ADDED

- Continued staff Professional Development in the new "Source of Life" Curriculum.
- Continued development of the Buddy Program with our new Foundation students.
- Continue to Face of Mercy Awards.
- Re-establish our relationship with the Parish and Euroa community after Covid.
- Continue to raise funds for Caritas and St Vincent de Paul

Learning & Teaching

Goals & Intended Outcomes

- For Briony Clarke to continue to work with and support staff as part of her role in the "Plus One" Literacy specialist.
- For Briony Clarke to continue to implement the Reading Recovery program as well as engaging in the Reading Recovery professional learning network to build on her literacy skills and understandings which can then be shared with all staff.
- For staff to continue to develop skills in collecting and analysing data to inform teaching and learning practices.
- To continue to implement a culture of regular Professional Learning Team (PLT) meetings at a unit level that are student focused and where teachers work collaboratively to improve student outcomes.
- Continue to embed cybersafety in the curriculum in partnership with using the Alannah and Madeline Foundation modules.
- Continue in whole class professional development with iPads for teachers with Katherine King.
- Exhaust all capabilities and functions of the iPad before moving on to other forms of digital technologies.

Achievements

Reading Hub

At the beginning of this year, teachers implemented a morning reading hub to increase opportunities for students to read at school. Each morning from 8:30am until bell time, teachers and teacher aides read with students and assist them to change their take home readers. This helped to ensure that students home reading was being monitored and teachers could follow up with those students who are not reading at home on a regular basis.

NAPLAN

Students in Years 3 and 5 completed NAPLAN testing in Term 2 (May 11 - May 13). NAPLAN results were made available to parents at the end of Term 3. Staff used the NAPLAN results to plan future learning for students.

St. John's is in the process of transitioning to online testing for NAPLAN in 2022. Libby, Katherine, Megan and Briony attended a webinar on 26th July in preparation for NAPLAN online. Following this webinar, a 'School Readiness Test' was completed in August to ensure devices and networks had the capability to support the online testing.

Mathematics

Throughout the year, Numeracy Leader Megan Shiner continued to work on upskilling our teachers to implement an effective maths curriculum for our students. At the beginning of the year Megan introduced "Number Talks" to classroom teachers and supported them in implementing and developing them in their own classrooms. Megan also began collecting data in relation to students attitude towards math and then used this data to re-inforce to students and teachers the importance of having positive and inquisitive mindset about maths. In teachers planning, Megan

encouraged teachers to implement the use of language such as 'enable' and 'extend' to help teachers differentiate planning for students.

As well as visiting classrooms to support and inspire teachers, Megan also attended Sandhurst Numeracy Leaders Day each term and the Mathematical Association of Victoria conference.

Staff/PLT Meetings

Regular staff meetings were held each week throughout the year with a focus on professional development. During this term staff meetings focussed on a range of topics including ICT, writing strategies, reading assessments and reading strategies, mathematics and learning diversity. In addition to regular weekly staff meetings, units also met each fortnight for a Professional Learning Team meeting (PLT). These meetings involve the use of student data and setting short term goals to support student growth and also aim to support best practice in the classroom.

Learning Support Staff

Throughout the year Briony met with the Learning Support Staff to provide professional development in the areas of running records, guided reading and the use of reading strategies. Briony taught the Learning Support Staff such skills as using the literacy assessment tools and how to take guiding reading sessions. This professional development for our teacher aides enabled them to be more engaged in student learning able to support the classroom teacher.

Reading Recovery Program

Briony Clarke worked with a number of Year 1 students in the Reading Recovery Program during 2021. Her work with these students carried on through all the remote learning periods. She led a number of students through the program and all students achieved goals that were set for them. Briony attended the professional learning days throughout the year, where she continued to develop her skills and practice, and Reading Recovery tutor Helen Bettes, also provided valuable support to Briony during the year.

Camp

This term Year 5 and Year 6 students travelled to Canberra for camp. Whilst in Canberra they were engaged in many rewarding learning experiences such as a visit to Parliament House, the War Memorial, Australian Institute of Sport and the Australian Mint and many more venues and experiences. This camp supported the students in learning about democracy and our parliament. The camp planned for our Years 3 and 4 to Harrierville and the Junior School Excursion to Echuca were unfortunately cancelled due to COVID lockdowns.

ACER course

During Term 3 Briony Clarke and Megan Shiner completed a short-course offered by ACER (Australian Council for Educational Research). The course, Data Driven Decisions, developed skills and knowledge in relation to the Progressive Achievement Tests (PAT) implemented here at St. John's. The focus of the course was on developing a deeper understanding of the tests, analysing and evaluating a range of PAT data and reports, identifying teaching strategies that differentiate learning for groups of students and using PAT data to target learning needs of students.

Book Week

Book Week was held in Week 7 of Term 3 (23rd - 27th August) during lockdown/remote learning. The theme for 2021 was "Old Worlds, New Worlds, Other Worlds." Another last minute lockdown and return to remote learning resulted in some adjustments being made to Book Week plans, however we were still able to celebrate Book Week. Teachers were able to share a range of the

short-listed books with students during remote learning, students completed activities based on these books, they enjoyed a virtual incursion with Perform Education and dressed up as their favourite book character to finish the week.

Japanese - Ayako Mizushima

In 2021, Ayako Mizushima continued to lead the Japanese program at St John's. Throughout the year, Foundation -Year 2 students continued to use the ELLA program (Early Learning Language Australia Program) using the iPads. Dr. Hilary Davis from Swinburne University visited to observe Year 1 and 2 students using the ELLA program, and she was impressed with how well the students were engaged with the ELLA program. They also learnt the Japanese vocabulary for the Very Hungry Caterpillar, school and fruits and vegetables. The Year 3-6 students learnt about school life in Japan and looked at the similarities and differences between our school and Japanese primary schools and learnt school related vocabulary. The Senior students received a short video from our sister school in Japan and in return our students made a short video in return. They also focussed on learning to shop vocabulary and practiced asking and answering relevant questions. In Term 4, the topic for all students was "Let's go to Japan" and students planned an imaginary trip to Japan to learn the language and culture.

Art - Melinda Watson

As well as teaching Physical Education, Melinda Watson continued to teach Visual Arts in 2021. Throughout the year the students learnt about line shape and colour, studied artists, Steampunk, Made 3D creations, abstract art, textiles and sewing, mini photography and construction.

A highlight of the art program this year was the Year 6 students completing their legacy piece of art, a mosaic mural. Melinda and the students worked under the guidance talented mosaic artist, Rachel Carrington to produce a four piece mural depicting the farmland surrounding Euroa. The students - and the school community -are very proud of the mural, and it has certainly brightened up our school yard. We hope that each year the Year 6 students can leave a legacy art piece and this becomes part of their graduation ritual.

Since 2010, Catholic Education Sandhurst host the McKillop Art Awards in memory of the canonisation of St Mary of the Cross McKillop in the Cathedral in Bendigo and schools from across Sandhurst submit art pieces. Artworks from Asha Embling (Yr 4), Willow Timperley (Yr 5), Ella Kearns (Yr 5), Ivy Burden (Yr 4), Harper Timperley (Yr 2) and Mille Boyd (Year 2). Mrs Watson and our school community were thrilled that Asha Embling (Yr 4) won the overall Primary Art Show Award, and Ivy Burden (Yr 4) received a Highly Commended.

P.E.

Melinda Watson continued to lead our Physical Education Program. Despite Melinda's planning, many of the usual sporting events were cancelled due to either lockdowns or COVID restrictions. Throughout the year students participated in a range of sports.

Our students attended all swimming events except for the final event the State Championships in Melbourne. At the end of the year our 5-day swimming program was able to go ahead for all students and on the days we were not able to swim First Aid lessons were held at school. The Swimming Program was able to go ahead with the help of a number of support staff who were employed by the school.

Unfortunately, due to the number of lockdowns were we not able to run our usual Athletics program. However, we were able to run our Cross Country and attend the District Cross Country at Murchison. Other sports that the students participated in were orienteering, softball, cricket and gymnastics, with the Euroa Secondary College, generously lending us their equipment. Melinda

successfully applied for Sporting School grants and the money was used to purchase more equipment. During remote learning, students made iMovies with the students competing in Olympic events at home and were able to make a successful 'Trick shot' movie. All these movies were shared with our community through the school's Facebook page.

Performing Arts - Kathy Allen

Kathy Allen taught Performing Arts in 2021 .

Foundation: Students learnt about locomotor and non-locomotor movement, looking at safe dance practice, responding to stimulus such as words, stories, objects or image. They also used choreographic devices to organise movement ideas and create dance sequences, directed role plays and explored feelings through non-verbal communication and mime.

Year 1 and 2: Over the year they used videos to look at developing body awareness and technical skills of body control, accuracy, alignment, strength, balance and coordination. Students also had experience in directing drama and role plays that included 2D images and technological effects and creating movement individually and with a partner and using different stimulus to explore ideas for dance - percussion instruments or body percussion.

Year 3 and 4: Students used hip hop tutorials and the devices of contrast and repetition to explore movement ideas. They also explored and created their own dances using fundamental locomotor and non-locomotor movements. Students also experimented with technology to enhance and evaluated the drama they perform.

Year 5 and 6: Students used hip hop tutorials and rehearsed a combination of fundamental movements using different dynamics and levels. They created and practised their own dances, using locomotor, non-locomotor movements, making and recording decisions about selected movement, such as what to keep, what to discard or how to extend an idea. Due to lockdown and remote learning these dances haven't been completed, so students will be completing these in term 4. Students will be recording and editing their dances using iPads.

STUDENT LEARNING OUTCOMES

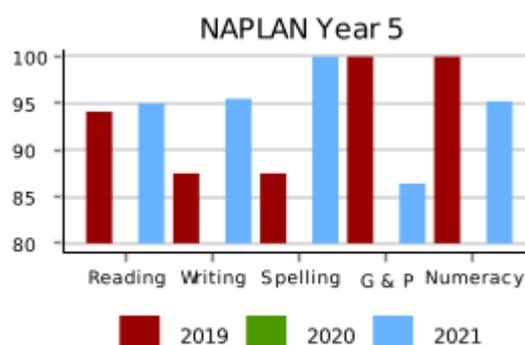
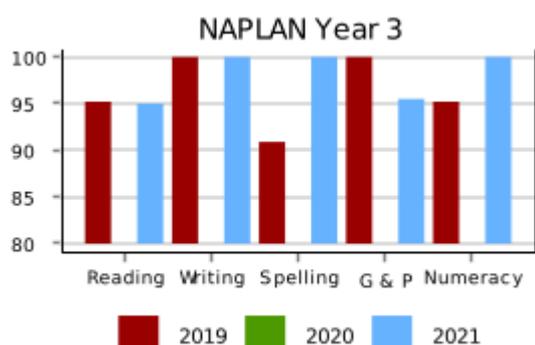
Even though students experienced more periods of remote learning due to lockdowns and a school closure period of two weeks due to our school becoming a Coronavirus exposure site, our students continued to show growth across all assessment areas.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2019 %	2020 *	2019 – 2020 Changes *	2021 %	2020 – 2021 Changes *
YR 03 Grammar & Punctuation	100.0	-	-	95.5	-
YR 03 Numeracy	95.2	-	-	100.0	-
YR 03 Reading	95.2	-	-	95.0	-
YR 03 Spelling	90.9	-	-	100.0	-
YR 03 Writing	100.0	-	-	100.0	-
YR 05 Grammar & Punctuation	100.0	-	-	86.4	-
YR 05 Numeracy	100.0	-	-	95.2	-
YR 05 Reading	94.1	-	-	95.0	-
YR 05 Spelling	87.5	-	-	100.0	-
YR 05 Writing	87.5	-	-	95.5	-

* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

** Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

*** No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



Pastoral Wellbeing

Goals & Intended Outcomes

To continue to be a member of Happy Healthy Kids Euroa and access Allied Health Services to support students with additional needs.

To continue to work fortnightly with Jamie Edwards (Catholic Education Sandhurst) to review our School Wide Positive Behaviour Support Program to embed strategies in the school and empower students further and enhance their capacity to be resilient young people.

Achievements

In 2021, the Pastoral Wellbeing Team consisting of Melinda Watson, Linc McKernan and Libby Hamilton tried to meet regularly despite interruptions. Each fortnight we met online with Jamie Edwards who did his best to keep our spirits high. We were not able to re-launch our (Positive Behaviours in School) PBIS as we had hoped, so will look to re-schedule the event for 2022, when everyone is back at school. The explicit teaching of the school expectations was carried out by classroom teachers at the beginning of the school year. The Pastoral Wellbeing Team. (PW) was also responsible for monitoring Behaviour Management and introducing the Resilience, Rights and Respectful Relationships Program, developing an action plan and a scope and sequence for teaching this across the school. A highlight for the Pastoral Wellbeing Team was staff becoming more committed to logging students incidents in SIMON. This then gave the PW team and teachers a far more accurate snapshot of student behaviour.

Allied Health Services

A number of Allied Health Services supported our students during the year, Arti Shah (CES Speech Therapist - focussing on reading comprehension), Craig Wilson (our School Psychologist), Cassi Dabernig and Emma Burke (Enrich Occupational Therapist Assistants), Alison Hayes (Occupational Therapist- Scope, funded by Happy Healthy Kids Euroa) and Tiffany Orr (Scope Occupational Therapist).

Happy Healthy Kids

St John's continued to be a member of the Happy Healthy Kids initiative along with the Euroa Medical Family Practice, Euroa Kindergarten, Goodstart Early Learning Centre, Euroa Primary School and Euroa Secondary College. Happy Healthy Kids was used to pay for paediatrician visits from Patrick Stark, psychological services from Seven Creeks Psychology and Craig Wilson, a day a fortnight from Alison Hayes(OT) and for Bridget Allen (Euroa Medical Family Practice) to manage the funds and appointments a day a month.

Wise Owl Educational Psychologists

Happy Healthy Kids Euroa have secured the services of Wise Owl, an educational and psychological group from Wangaratta, and we have put forward the names of some of our students who would benefit from a session with them. At roughly \$1400 an assessment, it is still unclear as to how many students from each school will be able to access this service. Hopefully more information will be received shortly.

National Consistent Collection of Data (NCCD)

In 2021, through our Quality Assurance Program we moderated and submitted 24 students for NCCD funding. This is up from 17 in 2020. In the Quality Assurance Moderating with Gabby Downie (CES Principal Consultant and Sue De Silva CES Learning Diversity Leader) found that we were being too conscientious about meeting the criteria required for the funding and therefore the number of children receiving funding was lower. This was rectified after working with CES staff.

VALUE ADDED

Support for students with learning difficulties- Education Support Officers work in all classrooms supporting the classroom teacher and students with additional needs.

Continued Professional Development in Mandatory Reporting, First Aid, CPR, Asthma and Anaphylaxis.

Preparation of data for Nationally Consistent Collection of Data funding.

School Psychologist Craig Wilson continued attended the school to see students and parents on a fortnightly basis.

Parent Support Group Meetings held each term for all students on Individual Learning Plans.

Lunchtime activities provided for students such as opening the library, Lego, art and craft activities and sporting clinics.

Increased social media presence during remote learning to help parents and students remain connected to school.

A Pen Pal Program established between Students and Parishioners during remote learning.

St John's School continued to be a member of the local welfare group Happy Healthy Kids, that lobby governments for funding for students with additional needs.

The Learning Diversity Leader being given extra time to support students, parents and teachers. Catholic Education Sandhurst, Speech Pathologist Arti Shah continued to provide support through Zoom Meetings and visits to school.

STUDENT SATISFACTION

Student satisfaction continued to be high in 2021. This was evident by:

A low number of negative incidences being recorded through our Behaviour Audit each term.

High student attendance rates in remote learning classes.

In non-remote learning periods, our student attendance rate was high.

Also, all students completed the Australian Council Of Educational Research - Social and Emotional Wellbeing Survey which measured students Internal Strengths and Feelings and

Behaviours. The survey showed that 10% of students had very highly developed Internal Strengths and Feelings and Behaviours, 17% highly developed, 56% developed, 11% emerging and 3% low. Overall these results align with state averages.

STUDENT ATTENDANCE

When a student is absent from school, it is a parent's responsibility to contact the school and give an explanation. This can be done by written note, email or phone call. If the school does not hear from an absent student's family by 9.30am parents receive a text message via Simon asking them to phone school to provide a reason for the absence. All attendance is recorded electronically and total days absent are recorded on student semester reports. During periods of remote learning attendance was monitored by the morning Google Meets, and data was uploaded to CES daily.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

Y01	94.1%
Y02	92.7%
Y03	90.8%
Y04	92.4%
Y05	89.0%
Y06	92.9%
Overall average attendance	92.0%

Child Safe Standards

Goals & Intended Outcomes

For the Child Safe Team to continue to meet each term and as required, to ensure that Child Safe remains a high priority for the school.

To continue to review and develop our school behaviour management practices with Jaime Edwards from Catholic Education Sandhurst to ensure our School Wide Positive Behaviours Support Program is relevant to our students and setting.

Achievements

St John's continues to strive to work to make sure that Child Safe is given the highest priority in our school. We worked on achieving this in 2021 through:

Continued development of the Child Safe team in ensuring that the Four Critical Actions are understood and met when required. In 2021, the Child Safe Team consisted of Libby Hamilton, Louise Frewen, Briony Clarke, Katherine King and Sally Redfern

All staff completing the online Mandatory Reporting module.

All staff undertaking professional development at the beginning of the year on Four Critical Actions for School.

Staff who made a report were fully supported by the Child Safe Team through the process.

Following Child Safe practices during remote learning, ensuring that adults were supervising students at home when they were partaking in Google Meets.

Continuing to review and update our Working With Children Check records and uploading these records to the online portal, Complispace.

Checking and updating Child Safe policies on our school website.

Explicit teaching of the Rights, Resilience and Respectful Relationships Program to all students weekly, even during remote learning.

Using programs to develop a relationship of trust between staff and students. In 2021, we used the Allannah and Madeline Foundation (Cybersafety) program and RRRR's.

Continuing to seek clarification and support from Catholic Education Sandhurst staff, Frances Browne and Jamie Edwards.

Continuing to meet on a fortnightly basis with Jamie Edwards to review the School Wide Positive Behaviours Support Program.

Leadership & Management

Goals & Intended Outcomes

To continue the Plus One model of Leadership to enhance curriculum implementation and learning outcomes.

To implement the goals set out in the new School Improvement Plan (2020- 2022).

To re-engage the school community after the pandemic

Achievements

The role of school leadership is to implement the school's vision and bring to reality the goals set out in the School Improvement Plan. St John's sees the responsibility of leadership as supporting staff and students to realise their potential.

Student Leadership - Due to the Pandemic there were very few opportunities for our Year 6 students to lead in our community. However, they were still able to be Buddies to our Foundation students, host a small number of whole school assemblies and fulfil lead roles in our masses and liturgies.

Staff Leadership

Our staff continued to encourage our students to be leaders by being leaders themselves.

In 2021 our Leadership Team members were:

Principal - Libby Hamilton

Deputy Principal - Louise Frewen

Catholic Identity Leader- Louise Frewen

Curriculum Leader- Briony Clarke

Learning Diversity Leader- Sally Redfern

Digital Technologies Leader- Katherine King

The Leadership Team also fulfilled the responsibility of being the Child Safe Team

The St John's School Advisory Council consisted of: Parish Priest- Fr Tony Hill

Principal - Libby Hamilton

Deputy Principal - Louise Frewen

School Board Chair- Steven Hill

Catholic Identity Leader- Louise Frewen

Staff Representatives- Sally Redfern

Parent Representatives- Jaime Hamill, Gerri Embling, Anna Eddy, Mick Hamill, Kim Saxon, Claire Taylor

Finances and Council Secretary- Andrea Penman

PROFESSIONAL LEARNING

Description of Professional Learning undertaken in 2021

Diabetes Education - GV Health - All Staff

Diabetes Online Module- Diabetes in Schools - All Staff

CPR with Darren Shrek- All Staff

Athletics Accreditation- Melinda Watson

ZART Art PD- Online- Melinda Watson

Japanese Language Teachers of Victoria Conference - Ayako Mizushima

Swimming Training- Melinda Watson

Mathematics Association of Victoria- Megan Shiner

Numeracy Leaders Network Days- Megan Shiner

Learning Diversity Leaders Network Days- Sally Redfern

NCCD Network Days- Sally Redfern, Thomasina Ramsden and Libby Hamilton

Enhancing School Catholic Identity (ESCI) - All Staff

Paula Allen -Cybersafety- All Staff

COVID Infection Control Online Module- All Staff

Growth Coaching for Leaders - Libby Hamilton and Louise Frewen

RE Accreditation- Linc McKernan and Lucy Hamill

Source of Life- All Staff

Primary Principals Deanery and Diocesan Network Days- Libby Hamilton

Aboriginal Network Days- Karissa Wilson

Catholic Identity Leaders Days- Louise Frewen

Australian Council of Educational Research (ACER) PD- Libby Hamilton and Louise Frewen

Arti Shah- Speech Therapy PD sessions- Teacher Assistants

Introduction into Learning Assessments with Briony Clarke- Teacher Assistants

AFL Traineeship - Orlando Sepulveda

Total Expenditure on Staff Professional Learning: \$15, 910.88

TEACHER SATISFACTION

Teacher morale and work satisfaction continue to remain high. All staff expressed a high level of professional engagement and satisfaction in their work in their Annual Review Meetings. This is also evident by the low level of teacher absences.

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	91.6%

ALL STAFF RETENTION RATE	
Staff Retention Rate	92.6%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	7.7%
Graduate	15.4%
Graduate Certificate	7.7%
Bachelor Degree	92.3%
Advanced Diploma	7.7%
No Qualifications Listed	0.0%

STAFF COMPOSITION	
Principal Class (Headcount)	2.0
Teaching Staff (Headcount)	14.0
Teaching Staff (FTE)	11.2
Non-Teaching Staff (Headcount)	13.0
Non-Teaching Staff (FTE)	13.1
Indigenous Teaching Staff (Headcount)	0.0

School Community

Goals & Intended Outcomes

To develop a resilient school community.

To engage community groups to support initiatives within and beyond St. John's school community.

Achievements

St John's has a strong school community and is committed to ensuring every family an affordable and quality education. When we budget each year, we ensure that fees are set at a manageable rate and the school is well resourced.

The following achievements were evident at St John's in 2021;

- The school continues to be extremely well resourced across all areas of the curriculum providing resources to cater for the individual needs and learning styles of each student.
- Fee setting for 2021 began with discussion at the November School Advisory Council meeting and the fee levels for the following year are communicated to families as early as possible, fees were streamlined to include all 'out-of-pocket' expenses.
- The Principal and Administration Officer consistently sought advice from Catholic Education Office personnel and peers to develop their knowledge and understanding in the area of finance and administration.
- Establishment of the Crucifix, Nativity and garden on Binney St.
- Renovation of the Tehan family grotto. After being moved many times around the school, it now sits proudly overlooking the school oval.
- Acceptance of a Minor Capital Works Grant to replace the windows along Anderson St and to build a veranda over the Foundation windows.

PARENT SATISFACTION

Whilst we did not undertake any formal survey to measure Parent Satisfaction, we believe our parent community feels positive about the school. This is evident through:

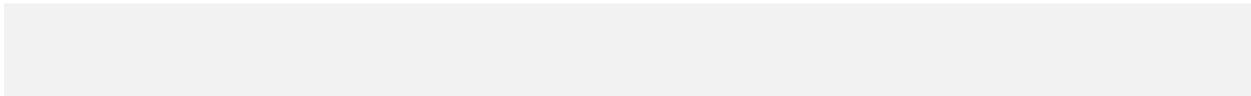
Strong enrolments (in 2021 we had waiting lists in a number of year levels), we are currently the biggest Primary School in the Shire of Strathbogie.

A committed School Advisory Council that volunteer their time to attend meetings

Positive feedback through social media platforms

A high level of fees being collected- showing that parents value their child being at our school.

Good levels of attendance (above 80%) of parent at Parent/Teacher meetings.



Future Directions

In 2022, we welcome new Principal, Therese Stewart to our school. Therese is an experienced Principal and will continue to lead our school in working towards achieving positive educational outcomes for all students, so they can achieve their best.

Over the next twelve months St John's will be developing a new School Improvement Plan that we will work towards implementing from 2023 onwards. The goals we set in this plan will become our focus and maintain a high focus on strong learning and teaching.

We also hope for an uninterrupted school year without any lockdowns or periods of remote learning so that students and all members of the St John's community can reconnect and once again work as a strong learning community.