St. John's School Euroa

2015 ANNUAL REPORT to the School Community

REGISTERED SCHOOL NUMBER: 1045

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Contact Details

ADDRESS	37 Anderson Street Euroa, Victoria, 3666
PRINCIPAL	Mrs Gabrielle Downie
PARISH PRIEST	Rev. Fr. Anthony Hill
SCHOOL BOARD CHAIR	Mr Andrew Hill
TELEPHONE	(03) 57952937
EMAIL	principal@sjeuroa.catholic.edu.au
WEBSITE	www.sjeuroa.catholic.edu.au

Minimum Standards Attestation

I, Gabrielle Downie attest that St. John's School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2015 school year under the Schools Assistance Act 2008 (Cth) and the Schools Assistance Regulations 2009 (Cth)

20th May 2016

IDENTITY STATEMENT

St John's Catholic school is a community, inspired by truth, love and service, that challenges and supports each person to be the best they can be.

VISION STATEMENTS

St John's School strives to be a community where…

Students build a relationship with God and Jesus' teachings are modelled and lived.
The total development of each person is nurtured; cultivating mind, spirit, body, character and imagination.
Home, school and parish work in partnership to create a vibrant learning community.
Difference is valued, risk-taking is encouraged and achievements are celebrated within a safe and supportive environment.

GRADUATE OUTCOMES

St John's school endeavours to educate students to be…

Life –long learners, open to change, adaptable and willing to question
Capable learners with strong foundations and competencies in literacy and numeracy
Creative, engaged and collaborative
Responsible for their own learning
Compassionate, caring and responsive to social justice issues
Happy, optimistic and hope-filled

School Overview

St John's School is a Catholic primary school in the parish of Euroa, approximately 150 km north of Melbourne. The school was established in 1921 by the Sisters of Mercy and maintains a strong commitment to the Mercy core values of truth, love and service. St John's has an enrolment of approximately 186 students and caters for a variety of needs.

St John's offer a large number of curriculum areas, but at the forefront of our school is our religious education program. We are very proud of our Catholic identity and we encourage all of our students to live by Gospel Values.

Our students participate in the Bluearth program, which teaches discipline, core strength and meditation. The year three to six students work with 1:1 laptop, to prepare them for future learning while our foundation to year two students have a 1:2 iPads available for their learning.

St John's provides specialist teachers for foundation to year six in Japanese, Physical Education, and Visual Arts. The school also provides a specialist science teachers for years three to six.

The modern facilities, including an open learning space (resource centre), large indoor stadium and synthetic-turf basketball courts/play area. We are situated on extensive grounds with an outdoor learning area and large expanses of play area.

Our student leadership program encourages participation, and encourages all senior students to become leaders in different situations.

Our parent community is very closely involved within our school. Parents support with classroom activities and participate in many events including Mother's Day, Father's Day and sporting carnivals.

Members of the school board take an active role in the future planning and direction of the school, while our Parents and Friends Committee assist with fundraising and building community spirit.

St. John's Primary School Euroa
School Improvement Plan 2013 – 2015

Catholic Identity

Continued emphasis on class masses
Opportunities and expectation for all staff to obtain accreditation to teach Religious Education in a Catholic school
To continued on-going Professional Development in Religious Education
To display Christian values through involvement in the community
To continue using the Sandhurst RE Curriculum, 'Source of Life'
To continue to teach and explain idols within our school
To continue to teach and promote the faith story of St. John's and its Mercy beginnings

Curriculum

Continue to implement the Australian Curriculum
Maintain Professional Development
Cultivating Cultural awareness through indigenous and environmental awareness
Continually develop home/school relations in regards to Teacher Advisory Meetings and our Reporting and Assessment process
To maintain a cyclical review of school and to insure that all policies are up to date

Finance, Facilities and Resources

To continue to update Staff/parents Working with Children Checks and OH & S Policy
All finances to be available and transparent to all necessary stakeholders
To continue to work on our School's Maintenance plan as well as our Master Plan

Pastoral Care

To continue to develop a smooth transition program from kinder and year six students
Continue to implement a volunteer program On-going Student Peer Support/Buddy Program
Continued to refine our school rules (BBB) and our PBIS program
To continue to develop the role of the school's Welfare Worker
To ensure that all families respond to the School's Services Program

Leadership

Continue to use data collected by external audits to improve work place (school reviews, financial audits and Insight SRC)
The role of governance be developed in accordance with SSEB documentation
To continue to maintain communication between School Board, Parents and Friends Executive and Staff
To continue to develop and promote our school leadership team
To continue to develop our student leaders through the Buddy System, Peer Support and External Leadership Days
To recognise, implement and plan for the Leadership qualities found in all of our community

Principal's Report

During 2015, St John's remained on a journey of growth, learning and challenge.

I would like to thank Fr. Tony for his continued support and dedication to our community and congratulate him on his 60th birthday and thirty years in the Priesthood. As a Catholic community we are fortunate to have a residing Parish Priest directly supporting our school. We are blessed to have a committed staff, dedicated to providing growth and development of our school and its community.

Thank you to our School Board who work behind the scenes to ensure St John's is always moving forward. As a collaborative group, the Board always put our Catholic identity, learning, teaching and pastoral wellbeing first when forming decisions.

2015 has seen much work in the development of our Master Plan. Along with the support of the Catholic Education Office, the Board reviewed school fees, NAPLAN and Insight SRC data and the viability of catering at the Euroa Saleyards. This was a particularly difficult decision, as our relationship with the Euroa Saleyards had spanned over 40 years. The school community should be very proud of this remarkable history with the Euroa Saleyards.

Our thanks also extend to our Parents and Friends, who continued to work tirelessly raising money for our school. The many different events and activities in our school and the wider community helped create a better learning environment. The money raised in 2015 enabled the purchasing of smart TV's for each learning area.

Each family brings a special gift that makes our school community unique and strong, we are indeed blessed. We thank our families for their ongoing support as we embark on 2016 with a new School Improvement Plan to take us into the future.

God's Blessings

Gabrielle Downie
Principal

School Education Board Report

As the school year passes I would like to welcome our new families to our school and say thankyou to the families that have moved to secondary education.

To the school leaders, teachers and staff we say thankyou for all your efforts, always giving your best to help develop the education of our students.

To Fr. Tony, we thank you for your leadership, guidance and support. We also thank St John's Parish for your support through the year, this helps build a stronger community.

To my fellow board members, all your time and effort invested into the future planning is very much appreciated. Together the best interests of the school are always at the forefront. Thankyou Libby Hamilton, Louise Frewen, Sally Redfern, Andrea Penman, Mike Adcock, Keesha Stephens Tony Kubeil Rob Haub thank you very much.

To the Sandhurst Catholic Education Office in Bendigo we thank Paul Desmond (Director of Education) and Helen Ramsdale (Education Consultant) for your ongoing commitment to St Johns Euroa.

The school board is now working through the master plan to accommodate for the future growth and enrolments within the school. As the enrolments keep coming we need to look closely at room for students and facilities around the school to make it function perfectly.
In the next two years the building of a new room and redevelopment of older parts are high on the agenda.

The school grounds are always looking great and it is good to now be able to host our sports and outdoor activities on our oval. I would like to thank John Mason for his work not only on the oval, but with maintenance that needs doing from day to day.

Technology is now an integral part of our learning and teaching in the school and will continue as the children move through their primary school years.

The Parents and Friends Association have work tirelessly through the school year to fundraise and help our families come together on the days such as Mother's Day, Father's Day, the school fete, the sale yard catering and much more. Thank you all for your outstanding efforts.

Best Wishes

Andrew Hill
St Johns School Board Chair

Catholic Identity

We had a successful opening to our school year with an Opening Year Mass on Friday the 13th February. Many parents and parishioners attended this. We welcomed our 2015 school leaders and some very excited Foundation students.

Participation in Class and Parish Masses on Thursdays and Friday have continued to be a theme throughout the year. Class Masses have been well attended by parents, grandparents and parishioners. Students have participated in a very reverent and prayerful ways during these. This is often commented on by parishioners.

Michael Crowe has worked alongside staff during the year on Christian Meditation and Godly Play. In April, Michael led staff a professional development day around Christian Meditation and its benefits. Then in August Michael spent several days at the school working with staff and students on Making Jesus Real. During this time he equipped the year six students with the skills to run a 'Making Jesus Real' session with their buddies. A great day was had by all.

The Parish Sacramental Program began in term two with the sacrament of Reconciliation. Maria Weatherill (Catholic Education Office) ran an excellent Parent Formation evening on reconciliation based on the Prodigal Son. We had a great response from our parents. The Sacramental program of Eucharist and Confirmation began with sixteen students from St John's and the wider community participating.

We began the wonderful celebration of Catholic Education Week with a whole school Mass for Our Lady Help Of Christians. This was followed by a variety of activities for the week including a casual clothes day, BBQ lunch, Open Day and Information evening. This was a great opportunity for the wider community to come and see our Catholic Identity in action.

Our senior students began units on Life and Family Relationships in term three, which included Parent/Child Information evening and classroom sessions.

Our fundraising for Catholic Mission saw us raise approximately $300 though our cake stalls. Feast of the Sacred Heart saw a large amount of food collected and presented to St Vincent De Paul Society. 2015 has seen some wonderful celebrations, liturgies and Masses being celebrated across the year. The Catholic Identity of our school is very apparent in the way our staff, students and families both work and celebrate together.

Value Added

Learning and Teaching

RELIGIOUS EDUCATION

Source of Life

All Religious Education curriculums for 2015 was derived primarily from the Diocesan program 'Source of Life'.

Christian Meditation - Michael Crowe

Michael participated with our senior students during Christian Meditation and provided an opportunity for them to reflect on what they do well and how they can improve as a whole group as well as individually.

Making Jesus Real

Michael Crowe also ran workshops for senior students based around Making Jesus Real, which then translated into senior students exercising leadership skills by running workshops for junior students.

Festival of the Sacred - A3 Arts

Rebecca and Maddy from Australian Arts Alive worked with students every second Monday, preparing songs and dance for the Festival of the Sacred.

LITERACY

Assistance from CEO's Kaye O'Connor has aided program support for students with special needs. Richelle Wells and Sherryn Long, Speech Pathologists (CEO) worked with children with articulation and language difficulties one day a fortnight- this program assisted both students and families.

Book Week

In 2015 Book Week was a celebration of the enjoyment of literature. During this time, students participated in activities to deepen their understanding and appreciation of literature. We also had a visit from Australian author and illustrator Mark Wilson. Mark held an interactive workshop promoting the benefits of illustration and writing to communicate ideas. Students participated with the Euroa Primary School in a dress up parade of their favourite book. The school also held a Book Fair that was well supported. Proceeds from the Book Fair enabled the school to purchase extra resources.

INQUIRY LEARNING

The focus areas for Inquiry Learning for 2015 were:

Who I Am & How I Learn (Term 1),
Communities & How Do We Organise Ourselves As A Nation (Term 2),
Features of Different Places & How Are Places Similar & Different (Term 3),
How Changes In Technology Have Shaped Our Daily Life and Who Came To Australia and Why? (Term 4)

SPECIALISTS

Specialist subjects for the junior unit this year included Japanese, Art, Physical Education and Music. Senior students have worked in the areas of Art, Science, Music and Physical Education.

PHYSICAL EDUCATION

Bluearth

St John's continued to offer the Bluearth program to all students, compliment the physical education program. All staff trained as coaches.

Bluearth Leadership Program

Each fortnight our Bluearth coach Brendan worked with year six students on their leadership skills. This provided students with the skills and tools to be confident leaders within our school.

Cross Country

A large number of our students who ran in our cross country qualified to compete in the District Cross Country in Murchison. From there ten students progressed to Regional Cross Country in Yea.

Athletics

The school athletics was a great success, with many students representing St. John's at the divisional, regional and state level.

Bush Dancing

Students participated in Bush Dancing, as part of their physical education program. Skills learnt were them incorporated into the school disco. Parents did not miss out either as they joined in a whole school Bush Dance.

VISUAL ARTS

Students have created a number of exceptional art works throughout the year. Pieces of art produced by our students were put on display in the Euroa Show, Euroa Library and the Mary Mackillop exhibition.

JAPANESE

A small number of students participated alongside other schools in the region in the Japanese Speech competition, with most students achieving high scores. Performing in this event enabled students to not only execute their Japanese skills, but practice public speaking skills.

SCIENCE

Goulburn Valley Water

Junior students (Years F-2) invited Goulburn Valley Water into their classrooms to learn about caring for our environment and the water cycle. This was a part of our sustainability program.

Science Fair

Year five and six students attended the Euroa Secondary College year nine Science Fair. Students viewed a range of science projects that had been completed by the year nine students over the past term.

INFORMATION COMMUNICATION TECHNOLOGY (I.C.T)

iPad Learning sessions

Junior students were fortunate to have Brenton Noye (I.C.T Trainee) assist with I.C.T in the classrooms each week. Students moved on from simple navigation and functions of their iPads to creating books, published pieces of work and audio-visual creations.

CAMPS AND EXCURSIONS

Year five and six students attended Urban Camp in Melbourne. Students spent a week in the city taking part in educational and social activities. Some of the venues visited were State Parliament, Old Melbourne Goal, Immigration Museum and Melbourne Eye.

Year three and four students attended the camp at Billabong Ranch in Echuca for three days. During the camp, students participated in: archery, orienteering, ropes course, commando course, initiatives activities, rock wall climbing, mini golf and volleyball.

Foundation, year one and year two attended the Farmers Arms Museum and the Melbourne Museum where they learnt about local and national history.

STAFF PROFESSIONAL DEVELOPMENT
Whole Staff Professional Development

Shared Vision
This professional development enabled us to break open, gain a deeper understanding and develop our teaching and learning philosophies. This process challenged us as a whole staff to question and refine current strategies in order to implement best practice.

Personal Learning Plans (P.L.P.s)
Kaye O'Connor (Senior Education Office) led staff through the processes and requirements when submitting for funding of special needs children. This valuable professional development supports teachers in the recognition of the needs of our students.

NAPLAN Data
Staff worked with Helen Ramsdale and Arn Gorman (Catholic Education Office) on breaking open, interpreting and understanding recent NAPLAN data. This understanding enables the data to be used more efficiently as a school improvement tool. Staff will continue to work on this.

Cued Articulation
Staff developed skills in Cued Articulation of hand and facial gestures. This is used in conjunction with speech to assist oral language development of students.

Michael Crowe - Christian Meditation "Smiling Minds"
Critical reflection of our Christian Meditation provided us with further direction of how to make our meditation sessions even more spiritually meaningful.

Sacraments
Staff participated in a session run by the Catholic Education Office on the theology of the Sacrament of Eucharist.

Dyslexia
Staff attended a day's session on understanding Dyslexia and strategies to support learning in this area.

Individual Staff Professional Development Days

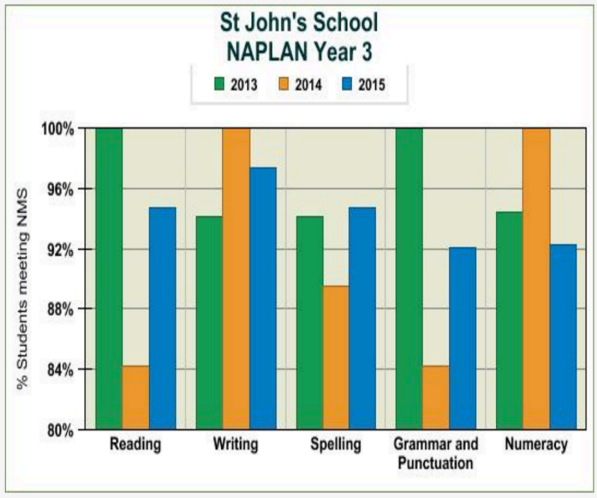
Individual staff attended a number of professional development days in 2015. These included:

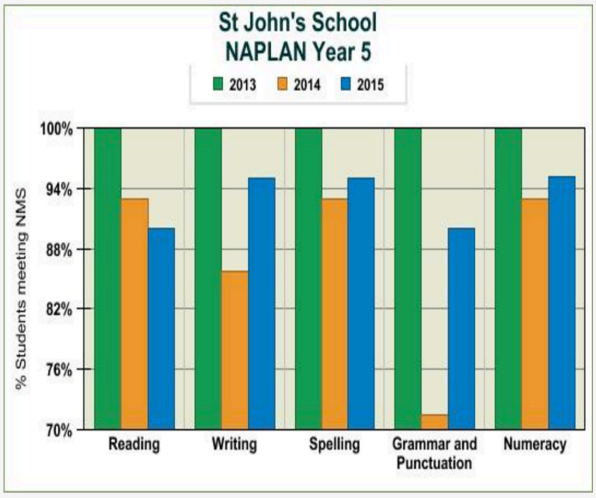
- Sandhurst Diocese Music Curriculum Days
- I.C.T. Staff Workshops
- Learning Leaders Days
- Google Apps For Education
- Making Jesus Real
- Julia Aitkin- Transforming Learning
- Finance and Budget workshops
- Languages Workshop (Japanese)

NUMBER OF TEACHERS WHO PARTICIPATED IN PROFESSIONAL LEARNING	21
AVERAGE EXPENDITURE PER TEACHER FOR PROFESSIONAL LEARNING	$684

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

NAPLAN TESTS		2013 %	2014 %	2013–2014 Changes %	2015 %	2014–2015 Changes %
Year 03	Reading	100.0	84.2	-15.8	94.7	10.5
Year 03	Writing	94.1	100.0	5.9	97.4	-2.6
Year 03	Spelling	94.1	89.5	-4.6	94.7	5.2
Year 03	Grammar & Punctuation	100.0	84.2	-15.8	92.1	7.9
Year 03	Numeracy	94.4	100.0	5.6	92.3	-7.7
Year 05	Reading	100.0	92.9	-7.1	92.9	-2.9
Year 05	Writing	100.0	85.7	-14.3	85.7	9.3
Year 05	Spelling	100.0	92.9	-7.1	92.9	2.1
Year 05	Grammar & Punctuation	100.0	71.4	-28.6	71.4	18.6
Year 05	Numeracy	100.0	92.9	-7.1	92.9	2.3





Pastoral Wellbeing

St John's is a community, is continually working towards supporting the wellbeing of each of its members. This includes providing events that build inclusion and participation. Some of these events were the Mothers' Day Pampering Afternoon, Fathers' Day Breakfast, Book Week Parade with the Primary School in the park, special morning teas for staff birthdays, farewell morning teas and baby showers.

Students with Special needs

In 2015, St John's sought funding to support students with special needs. This funding was used to supplement the employment of Educational Support staff within the school. The balance of the funding was sourced through our general budget.

Personalised Learning Plans (P.L.P.s)

Personalised Learning Plans for children students with needs (funded or not) were used to ensure each child's learning journey is tailored to their specific needs.

Speech Therapist

St John's employed Richelle Wells (term 1-3) and Sherryn Long (term 4) on a fortnightly basis to assess and develop speech programs for students with special needs. Our therapists also assisted parents and staff with learning and teaching.

Family Support

Parents are supported at St John's in times of difficulty or stress. We provide a casserole bank, which gives families a meal and a break when parents are ill or a family crisis is experienced. Support has also been provided for those families who are experiencing financial hardship, through fee subsidies.

Teacher Advisory Meetings

Teacher advisory meetings were held at the beginning of each term to enable parents, teachers and children to discuss concerns and needs and set goals for the term ahead.

Transition

Our transition program assisted new students settle into school life. The buddies from year five built a relationship with our newest students to help them feel secure. Year sixes participated in transition activities with both FCJ College and Euroa Secondary College.

Positive Behaviour Intervention Systems (PBIS)

PBIS continued to be implemented within the school. This is an eight year strategy designed emphasise positive social behaviours.

Bravehearts

Junior students (Years F-2) were visited by Ditto the mascot for Bravehearts. Bravehearts is a fantastic program that covers stranger danger, staying safe and reporting unwanted attention to a trusted adult.

Healthy Bodies at Work

Staff participated in weekly sessions focusing on strategies to maintain personal wellbeing. This included strategies to manage stress and keep themselves healthy. Jamie Edwards also assisted with staff understandings of wellbeing.

SCHOOL MANAGEMENT OF STUDENT NON-ATTENDANCE

If a student is absent from school, it is the parent's responsibility to contact the school and give an explanation. This can be done by a written note, email or phone call.
If the school does not hear from the family within three days of the first absentee, our principal or administration officer makes a call to the family to follow up on the student.
All attendance is recorded electronically and total days absent are recorded on student semester reports.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Year 1	92.85
Year 2	89.33
Year 3	91.45
Year 4	91.46
Year 5	91.09
Year 6	93.78
Overall average attendance	92.53

STUDENT SATISFACTION

Comments from the Student Insight SRC surveys revealed the following:

Students at St. John's feel:
Positive and energised about their school life and feel like they belong to the school community.
Their teachers listen and really want to help them learn and do their best.
Their teachers put a lot of energy into teaching and are well prepared.
They have a positive attitude towards themselves as learners and that doing well at school is important to them.
That disruptions and student behaviour can impact on their learning.
That they have a lot of opportunity to learn about the Catholic faith and celebrate in masses and liturgies.

TEACHER SATISFACTION

Comments from the Staff Insight SRC surveys revealed the following:

Staff at St. John's feel:

That the staff work with enthusiasm and are committed to the schools goals and values.
That there is an agreed philosophy on student management and that the responsibilities are well understood by both parents and students.
That students are generally encouraged to experience success, are well behaved and treated with respect.
That staff at this school challenge each other to improve their learning and teaching practice.
That they would like to have more input into decision-making process within the school.
That there are more frequent times of anxiety and stress within the workplace.
That staff have the opportunity to participate in prayer life and celebrate mass and liturgies.

STAFF RETENTION RATE	
Staff Retention Rate	100%

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	90%
Non Teaching staff	97.49%
All Staff	93.21%

Leadership

All members of a village have abilities to develop and exercise leadership that builds capacity and improves their community. St John's is working towards building this capacity at all levels.

Student Leadership.
Our senior students continued to fulfil their role as a Leadership group in our school. Collectively and individually they have undertaken many Leadership responsibilities such as: buddies for the new Foundation students, hosting whole school assemblies, representing the school in our community, accepting lead roles in our masses and liturgies and being able to be called upon to fulfil any task with respect and pride.

Staff Leadership
Our staff continued to encourage our students to be leaders by being leaders themselves. Our positions of leadership in 2015 were;
Principal Sonia Jones
Co Principal /Deputy Principal - Libby Hamilton
Religious Education Co-Ordinator - Louise Frewen,
Special Needs - Denise Holt,
Information and Communication Technology - Katherine King and
Learning and Teaching - Briony Clarke.

The Leadership structure varied through the second half of 2015. While the Principal Sonia Jones took long service leave during term three, Libby Hamilton took on the role of Acting Principal. Louise Frewen assumed the role of Deputy Principal, in addition to her role as Religious Education Co-Ordinator. To accommodate Sonia's illness the leadership structure again changed. A Co-Principal position between Sonia and Libby was established in term four which allowed Sonia to work part time. Denise Holt joined the Leadership Team as a regular member later in the year to support the running of the school. The Catholic Education Office continued to provide support and guidance during these changes.

Parent Leadership

School Board Membership

Parish Priest Rev Fr. Tony Hill
Principal Sonia Jones / Libby Hamilton
School Board Chair Andrew Hill
Deputy Principal Libby Hamilton
Catholic Identity Leader Louise Frewin
Staff Representative Sally Redfern
Parent Representatives Rob Haub, Tony Kubeil, Mike Adcock, Keesha Stephens,
Secretary Andrea Penman

Parents & Friends

The Parents and Friends Association elected a new committee from an eager group of volunteers, who continued to be an effective fundraising group for our school. St john's thanks these parents for their valuable contribution to the building of our school community. A special thanks goes to the executive team and Sally Kubeil for her ongoing work as uniform coordinator.

Parents and Friends Membership

President Lynn Smith
Treasurer Melinda Anderson
Secretary Melissa Waite
Members Magie Asquith, Sally Kubeil, Keesha Stephens, Di Marin, Stacey Reid, Bec Rieusset, and Narelle Walker

School Community

Throughout 2015 St. John's conducted an Insight SRC survey to gain feedback from families on their perceptions of school performance. The statements below are derived from this survey.

PARENT SATISFACTION

The parents at St. John's School feel:

The educational standards at school provide adequate challenge and the subjects taught meet the needs of their child.
Their children look forward to learning and are connected to their school.
Their child is mastering a range of valuable social skills.
Their child is safe at school and rate bullying as very low.
The school is consistent with behaviour management.
There is good two-way communication between school and staff and the school takes parent concerns seriously.
That while school student reports are reasonably helpful, there could be more clarity in this area.
That their child attending a Catholic school and reflection on their faith holds higher priority than attending mass and liturgies.
That they are overall satisfied with the education provided.

Stewardship of Resources

The Stewardship Of Resources sub-committee's job is ever evolving and providing us with challenges and stories of success. 2015 saw the continuation of building the relationship between Board, Parents and Friends and the school community.

The development of the School Master Plan is ongoing and will be pivotal to future directions of the sub committee. The plan will put us in a position to enable us to meet the growing needs of our school.

St John's undertook a much needed review of finances including school fees and fundraising. This was done with the assistance of the Finance team from the Catholic Education Office.

Hard work has resulted in the rejuvenation of the oval, school gardens, watering systems and improvement to the drainage around the school. We now reap the benefits of this, by now being able to enjoy using the oval for our Athletics carnival.

The welcome challenge of strong enrolments had us looking at the Master Plan to ensure we can accommodate both new prep student and the large group now entering the senior school in 2016. Classroom renovations and modifications were completed over the Christmas break.

There will be working bees, Occupational Heath and Safety audits, grant writing and whatever else we need to do to keep our school looking and functioning well.

The sub-committee would like to take this opportunity to thank the Parish for its continued support and investment in our school. We would like to thank all that have helped throughout the year for their input and assistance in project delivery and look forward to the challenges and achievements that the 2016-year presents.

STAFF COMPOSITION		TEACHER QUALIFICATIONS	
Principal Class	2	Doctorate	0.00%
Teaching Staff (Head	13	Masters	0.00%
FTE Teaching Staff	9.8	Diploma - Graduate	25.00%
Non-Teaching Staff (Head	9	Certificate - Graduate	0.00%
FTE Non-Teaching Staff	4.52	Degree - Bachelor	75.00%
Indigenous Teaching Staff	0	Diploma - Advanced	25.00%
		Doctorate	0.00%

REPORTING FRAMEWORK	MODIFIED CASH $
Recurrent income	**Tuition**
School fees	112,843
Other fee income	53,838
Private income	30,488
State government recurrent grants	507,763
Australian government recurrent grants	1,536,676
Total recurrent income	**2,241,599**
Recurrent Expenditure	**Tuition**
Salaries; allowances and related expenses	1,446,956
Non salary expenses	281,016
Total recurrent expenditure	**1,727,972**
Capital income and expenditure	**Tuition**
Government capital grants	-----
Capital fees and levies	40,457
Other capital income	2,000
Total capital income	**42,457**
Total capital expenditure	**29,507**
Loans (Includes refundable enrolment deposits and recurrent, capital and bridging loans)	
Total opening balance	----------
Total closing balance	----------

Note that the information provided above does not include the following items:
System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.

Future Direction

St John's has completed it three-year school improvement plan and now looks to the development of a new plan.

In preparation, 2016 will see the auditing of many areas, including OH & S and ITC in readiness to introduce the new ICON online services. These along with a school Leadership review, an Insight SRC survey and an Enhancing Catholic Schools Identity survey (ECSI), will form the strong basis for the development of the new school improvement plan.

The master plan for improved facilities will hopefully be finalised with grant applications being submitted later in 2016. If successful, it is hoped building will commence the following year.

Mrs Gabrielle Downie has been appointed interim principal at St John's in 2016 due to Mrs Sonia Jones' absence and subsequent resignation.

The school looks forward to the appointment of a new principal in 2017. The employment process will take place in term two with the successful candidate being announced at the end of this process.