ST. JOHN'S SCHOOL Euroa

Parent Information Handbook 2024





WELCOME TO ST JOHN'S

Dear Parents,

Welcome to St. John's School, Euroa. On behalf of the Staff, the School Advisory Council and the entire school community I would like to extend a warm welcome to you and your family.

Our school is a Catholic school and is grounded in the rich traditions of the Mercy Sisters. We seek to model Christian values in everything we do and endeavour to live out our faith in the relationships we form with each other.

Our focus is on the development of the whole child – spiritual, emotional, physical, social and intellectual. We provide an exceptional environment that cultivates each child's natural creativity, skills and abilities.

At St. John's we are committed to providing a quality learning and teaching environment where each child is able to realise their full potential.

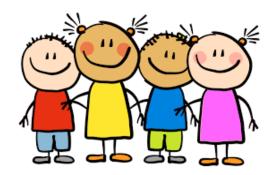
We hope you feel welcome and come to experience a great sense of belonging at St John's. We encourage you to develop a relationship with your child's teachers and to establish a solid partnership that is based on honesty and sound communication.

May your association with us be a positive, faith-filled and enjoyable one.

Yours sincerely,

Therese Stewart

Principal





ST. JOHN'S SCHOOL EUROA



Identity Statement

St. John's Catholic School is a community inspired by truth, love and service, that challenges and supports each person to be the best they can be.



Vision Statements

St. John's School strives to be a community where...

Students build a relationship with God, and Jesus' teachings are modeled and lived.

The total development of each person is nurtured: cultivating mind, spirit, body, character and imagination.

Home, school and parish work in partnership to create a vibrant learning community.

Difference is valued, risk-taking is encouraged and achievements are celebrated within a safe and supportive environment.

Our environment is Child Safe and all children are respected and protected from harm.



Graduate Outcomes

St. John's School endeavours to educate students to be...

People of faith.

Life-long learners, open to change, adaptable and willing to question.

Capable learners with strong foundations and competencies in literacy and numeracy.

Creative, engaged and collaborative.

Responsible for their own learning.

Compassionate, caring and responsive to social justice issues.

Happy, optimistic and hope-filled.

STAFFING AND STRUCTURE

St. John's Primary School has approximately 180 students and 26 staff.

The school Leadership Team consists of:

Principal –Therese Stewart
Deputy Principal- Libby Hamilton
Catholic Identity Leader- Louise Frewen
Learning Diversity Leader – Melinda Watson
Learning and Teaching Leader- Briony Clarke
Pastoral Wellbeing- Denise Hall
Child Safe Leader – Therese Stewart and Libby Hamilton

Classroom structures are as follows:

Foundation	Sally Redfern
Year 1/2	Fiona Robinson
Year 1/ 2	Katherine King
Year 3 /4	Ally Johnston
Year 3/4	Rachael Timperley
Year 5/6	Linc McKernan
Year 5/6	Louise Frewen

The school operates in three units: Junior, Middle and Senior.

Coordinators and Specialists:

Numeracy Leader – Briony Clarke
Physical Education – Melinda Watson
STEM (Science, Technology, Engineering and Maths)- Libby Hamilton
Japanese- Ayako Mizushima
Art- Melinda Watson
Library Technician - Dee Hinss

Office Administration: Bek Lines

Office Support Angela Eddy (Tuesdays)

Classroom Assistants (Learning Support Officers, LSO's):

Dee Hinss, Kerry Mason, Damien Saxon, Lisa Crowe, Nic Asquith, Karen Goss, Lisa Lister, Keira Bodycoat and Grace Ivill.



COMMITMENT TO CHILD SAFETY

All students enrolled, and any child visiting, have the right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

Our Child Safe Policies can be viewed on our website.

DEMOCRATIC PRINCIPALS

St John's Primary School aims to promote lifelong learning and active participation as citizens in Australian society. Learning and teaching practice is based on an integrated curriculum and implemented through an inquiry approach. An important focus of curriculum development and implementation is the focus on Community and Citizenship, which is developed and explored in line with the Victorian Curriculum's Essential Learning Standards - Civics and Citizenship Domain.

The programs of St John's, and the teaching of those programs support and promote:

- the principles and practice of Australian democracy;
- the elected government;
- the rule of law;
- equal rights for all before the law;
- freedom of religion;
- freedom of speech and association; and, values of openness and tolerance

ABSENCE & ATTENDANCE

Children are expected to attend school every day that the school is open unless there is a reasonable excuse for absence. Parents must report the absence to school by 9:30am, either by phone, email or via the school app.

SCHOOL HOURS

Student supervision begins at 8:30am. Students enter the school building either through the front door on Anderson St or through the tennis courts gate on Bury St. Students who ride or scoot to school must enter through the tennis courts gates and once inside school grounds must walk their bicycle or scooter to the bike shed. The staff carpark is out of bounds to students at all times.

The school day ends at 3:15 pm and students can exit the school through either the tennis courts or the front door.

ALLERGIES

Some children's health can be affected by allergic reactions to particular products, foods, plants, animal bites or stings. If your child has an allergy, we ask you to inform your child's teacher at the beginning of the year and give all relevant documentation and treatment procedures to the school office to be displayed in the sick bay. We can inform staff of the needs of students in regard to allergies.

The following regulations apply regarding exclusion of children with infectious diseases from school:

Chickenpox:

Until fully recovered. N.B. Some remaining scabs are not an indication for continued exclusion.

Viral Hepatitis:

Until a medical certificate of recovery is produced, or symptoms have disappeared, but not before seven days after onset of jaundice.

Impetigo: (School Sores)

Until sores have fully healed. The child may be allowed to return provided that appropriate treatment is being applied and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with a dressing.

Measles / German Measles:

Until fully recovered.

Whooping Cough:

For four weeks or until a medical certificate of recovery is produced.

Ringworm:

Until appropriate treatment has commenced, supported when requested by a medical certificate.

Rubella:

Until fully recovered and at least 4 days from the onset of the rash.

Asthma:

If your child is an asthmatic, you need to discuss her/his condition with the teacher. Children must have an Asthma Management Plan. Asthma Plans must be completed by a GP and returned to school on commencement.

Conjunctivitis:

Until discharge from eyes and eye infection has ceased.

COVID

If children are unwell it is recommended that they remain at home until they are feeling better. Students may wear a mask on their return to school.

Mumps:

Children suffering from mumps may attend school when they are well enough to do so. Children who are known to be, or suspected of being, ill should not be sent to school.

Head Lice:

Children with head lice are excluded from school until treatment has been given and no more lice or eggs are present.

ASSEMBLIES

Whole school assemblies are held on Friday afternoons at 2.45pm in the Mercy Centre (in odd weeks). Year Six students lead the assembly and different classrooms lead us in Prayer and showcase their work. We also celebrate birthdays for the week and announce our award winners. Parents and extended family members are welcome to attend. Toddlers who attend, must remain with their parents.

ASSESSMENT & REPORTING

Teachers will continually observe and assess your child's learning in class. At different times, a task or test may be set to gain a clearer idea of how well your child understands what has been taught. These are important feedback strategies for the individual student. In Victoria, NAPLAN is administered by the Victorian Curriculum and Assessment Authority. Various opportunities are provided during the year to let you know how your child's is progressing;

- Two written reports are provided to families each year
- Two face to face sessions where you can discuss your child's progress during a Parent/Teacher meeting.

In addition to this, you can contact the school to arrange a meeting with the teacher if you have concerns or wish to have an update on progress.

BICYCLES & SCOOTERS

Students riding bicycles or scooters to school are the responsibility of parents. The age of children, the distance to be covered and their route should be taken into account before a child undertakes this activity. Students must wear approved safety equipment and bicycles must be in a roadworthy condition. Students must enter and exit via the tennis courts in Bury St and once inside school grounds must disembark and walk. Students store their bikes/scooters in the bike shed during the school day.

CAMPS AND EXCURSIONS

Camps and excursions are considered to be an important part of the school curriculum, in which all children are expected to participate. School Camps and Excursions provide an ongoing development in independence and responsibility as each child moves through primary school. Students in Foundation to Year 2 attend an excursion and students in Year 3-6 alternate each year between excursions and camp.

COMMUNICATION

The School Newsletter is emailed out to families each Tuesday. One week it will include information from the Principal and on the alternate week it will be updates from the teachers about student learning. St. John's also has a Facebook page and a School App- called SIMON which are updated regularly with information and events happening at school. We use these platforms over printed notes. Please make sure you can access these modes of communication.

COMMUNITY SAFETY ORDERS

There are now standards in place in all schools for expected behaviours from adults in the school community according to the Ministerial Guidelines 2.1A.37. These orders will be issued when adults act aggressively or threateningly towards school staff and adults within the community. The Order will enable schools to ban adults from the school site or from any event where the school is gathering. An Order can be Ongoing or Immediate. Failure to comply with the Order may result in the Magistrate Court as a civil matter.

EMERGENCY MANAGEMENT PLAN

Regular evacuation and lock in drills are held during the school year to prepare the community of St. John's Primary School in the event of danger. Evacuation posters are situated near school exits to inform staff, students and volunteers of appropriate paths of travel and evacuation meeting points.

CURRICULUM

St. John's curriculum is planned using the Victorian Curriculum, developed by the Victorian Curriculum Assessment Authority. We also use the "Source of Life" Religious Education curriculum developed by Sandhurst Catholic Education.

EARLY LEAVERS AND LATE ARRIVALS

In the event of parents and carers wishing to collect their child early from school, they will be required to report to the School Office to sign their child out or in. This is a legal requirement of the school so student locations can be tracked between 8.50am - 3.15pm. We implement this protocol in line with our new Child Safe policy and procedures. We ask that parents limit picking children up early due to the disruptions it causes in classrooms.

EMERGENCY INFORMATION

Family contact information needed in the case of emergency is kept in the School Office. This information needs to be up to date at all times. It is therefore important that any alteration to medical conditions or contact persons, phone numbers or addresses be brought to the attention of our school immediately.

FIRST AID / ACCIDENTS

Our school is equipped with a sick bay. When illness or accident occurs, parents are notified and when necessary, are asked to take their child home or to a doctor. All Staff regularly complete courses in First Aid with specific Asthma, Anaphylaxis and CPR training.

MEDICATIONS

Our Medication Policy reflects that of the Sandhurst Diocese and the Department of Education in that we have strict guidelines around the administering of medications. Therefore, all parent requests for the administration of prescribed medications for their child must be in writing on the Medication Request Form provided by the school. The medication must be in a container labelled by a pharmacist showing the child's name, the name of the drug, the 'use by' date, the name of the child's medical practitioner, the dosage and the frequency of administration.

FEES & LEVIES

St. John's School offers a comprehensive education. Government funding does not cover the full educational cost; therefore, fees are a necessary part of funding Catholic schools. All fees, levies, leases, and excursion costs at St. John's are compulsory.

FEE RELIEF

Families who experience significant financial difficulty are encouraged to contact the school to speak to the principal, as fee support may be available.

HATS

St. John's is a SunSmart school. Children wear their school hats in Terms 1 & 4. Sunscreen will be stored in Learning Spaces for staff to provide to children prior to recess and lunch breaks.

HEAD LICE

Please check children regularly. Head lice must be treated immediately to reduce the risk of it spreading. If children are identified as having head lice, parents will be notified and asked to collect them and treat their hair prior to them being able to return to school.

HOMEWORK

Our approach to homework is centred around the development of good reading habits. We suggest that you regularly read to and listen to your child read. Parents are advised to refer to the classroom communication pages that are emailed to parents fortnightly to seek ways in which they can support their child. The school understands that some parents wish to do further work with their children and this can be negotiated with their teacher if this is the case.

INSURANCE

Our school has taken out a blanket Student Accident Insurance. This policy covers students "whilst at school" only—that is, on the school premises during school hours and whilst participating in school camps or authorised activities away from school. It does not include travel to or from school. There is no additional cost to parents as this expense is built into the fee structure.

LIBRARY

St. John's has a well-stocked library for the use of all. Children are encouraged to borrow on a regular basis.

LOST PROPERTY

Lost property is located near the Office and may be checked by parents at any time. It is important that all clothing is clearly marked with your child's name. This makes it much easier to identify articles of clothing so they are able to be returned promptly.



LUNCH ORDERS

St. John's offers lunch orders every Wednesday. Lunch order price lists are available on our school newsletter and app and orders must be written clearly inside the lunch order bag with correct money included. No change will be given.

PARISH COMMUNITY

Our school could not exist without our Parish. Our Parish Priest, Father Tony Hill, invites and encourages children and parents to be active members of our Parish. Weekly Class Masses are held in the Church on Fridays. The whole school will attend Mass on special feast days.

PARENT ENGAGEMENT

St. John's welcomes opportunities to work with you in educating your child. The partnership between parents and school is crucial to ensuring that your child has the best opportunities to enjoy the school experience and to learn effectively. As a parent we look forward to welcoming you as a parent helper across all levels.

Parents are involved in a wide number of activities in the school. Assistance may be needed in areas such as excursions, physical education and sporting St John's is a Child Safe School where all children are respected and protected from harm.

events. Grandparents are also a very important part of our school community. All volunteers are welcome however must hold a current Working with Children Check and complete the Volunteer Application forms.

PUPIL FREE DAYS

All schools are able to take closure days during the year for staff professional development. All schools across the Sandhurst Diocese are authorised to have 9 pupil free days each year. Parents will be given advanced notice of such days.

SCHOOL BUS

The school is serviced by country buses. All children travelling on buses are dropped off and picked up in the bus zone at the courts on Bury St. There are always one or two teachers on duty before and after school, to supervise this entry and exit. Should a young child be travelling home this way, we will pair them up with a 'buddy' until they are confident. Bus forms are available from the office. As only registered bus users are able to use the bus service, students are not allowed to take their friends on the bus. Students travelling by bus are expected to follow the bus code of conduct.

SPORTS

Students participate in a number of different interschool sports during the year. Often students will be selected to participate at a District, Regional or State level. St John's, supports students at the District level but parents may be required to transport and supervise students at Regional and State competitions.

SCHOOL COMMUNITY SAFETY ORDER

There are now Standards in place in all schools for expected behaviours from adults in the school community according to the Ministerial Guidelines 2.1A.37. A School Safety Order will be issued when an adult or adults act aggressively or threateningly towards school staff and adults within the community. The Order will enable schools to ban adults from the school site or from any event where

the school is gathering. An Order can be Ongoing or Immediate. Failure to comply with the Order may result in the Magistrate Court as a civil matter.

SCHOOL CROSSING

All children (and adults) are expected to use the school crossing when crossing Anderson Street. A teacher on duty is assigned to assist students/families after school in Bury Street

SCHOOL HOURS DAILY TIME TABLE

 Block 1
 8.55am - 11.00am

 First Break
 11.00am - 11.40am

 Block 2
 11.40am - 1.40pm

 Second Break
 1.30pm - 2.10pm

 Block 3
 2.15pm - 3.15pm

SCHOOL ADVISORY COUNCIL

Our School Advisory Council acts in an advisory capacity in areas such as school improvement and the development of the schools Master Plan. The School Advisory Council meets once a term. Parents are welcome to join the School Advisory Council when vacancies arise.

SPECIALIST PROGRAMS

St John's specialist programs are designed to allow greater diversity in the learning and teaching curriculum. In 2024, the specialist subjects are Japanese, STEM, Visual Arts and Physical Education and Bluearth. St. John's also operates a number of lunchtime Clubs that the children are involved in.



What is PBIS?

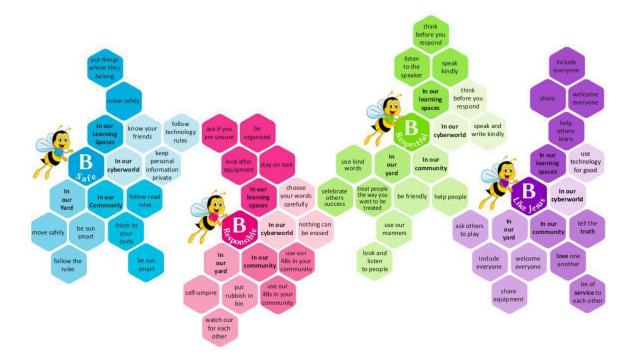
PBIS is a framework that assists the teaching of social and behavioural skills in the aim to enhance learning and teaching. Schools have a responsibility to provide an education to students in safe and predictable environments. Establishing a positive, proactive, preventative school wide set of behavioural expectations is a necessary first step for enabling our school to achieve our goals and responsibilities.

At St. John's we believe that explicitly teaching social and behavioural skills will enhance learning and teaching; both in and outside the classroom. Known as our 4B's; Be Safe, Be Responsible, Be Respectful, Be Like Jesus, these are the expectations that we value within our learning area, our yard, in the community and in the cyber world.

Behaviour Vision Statement - At St. John's learning occurs when staff, students and parents maintain relationships of trust, kindness and respect. We model and teach behaviour to support student learning and wellbeing



School Wide Expectations



SUPERVISION

Children are supervised by teachers from 8.30 am until 3.20 p.m. Teachers are rostered for yard duty before school, at recess and lunchtime, and after school. If children have not been picked up by 3.20pm, they will be taken to the Administration Area and then to After Care. During extreme heat and wet weather periods children are supervised in their classrooms/and or air conditioned rooms at recess and lunch times.

STUDENT WELLBEING & PASTORAL CARE

St. John's School, through our Catholic mission, endeavours to offer support to any family or student in need. Many of today's families experience social, emotional, physical or financial pressure. It is reassuring for families to know support is available within the school community in a variety of ways. St. John's has connections with St. Vincent de Paul, Child First and Opening the Doors Foundation. St. John's also works in close relationship with paediatricians and local GPs within the region.

Within St. John's community, the fostering of healthy relationships amongst students, staff and parents is a responsibility shared by everyone. The ways in which all members of the school community interact is vital to each person's sense of self-worth and belonging.

Pastoral Programs include:

Seasons (a Grief and Loss Program), Social Skills Programs, Playtime Activities, Christian Meditation, RRR Program, Health & Personal Safety Programs, Life Ed, Casserole Bank, Access to our visiting School Psychologist, Bravehearts, Life Relationships & Life Skills Programs

SWIMMING

All children take part in a swimming and water safety program annually in the last weeks of school in December.

UNIFORMS

Free Dress Days

There are a number of days during the year when students are invited to wear casual or dress up clothes. Casual or dress up clothes must be sun-safe (no singlet tops) including wearing a sun-safe hat during hat times. Logos, prints and styles of casual wear must be of an appropriate nature for a primary school environment. Students must wear closed toe shoes and no heels. Stops or spikes are not permitted.

Medical Conditions

The Principal will take specialised clothing or accessories worn for medical conditions that require alterations to the school uniform, into consideration.

Financial Hardship

Uniforms may be supplied to families at the discretion of the Principal.

School Bag

The St John's school bag is a compulsory item. At times the uniform shop may have second hand bags.

GIRLS UNIFORM

Summer

St. John's summer dress or St John's green skort

St John's gold polo top with logo

Green socks

Standard black polishable school shoes with closed heels and toes

St. John's Sun-safe school hat - compulsory for Term 1 and Term 4.

Winter

Tartan tunic and or bootleg pants

St. John's gold polo shirt with logo - long or short sleeve

St. John's green polar fleece

Plain green socks or green tights

Standard black polishable school shoes with closed heels and toes

St. John's Sun-safe school hat - compulsory for Term 1 and Term 4.

BOYS UNIFORM

Summer

St. John's gold short sleeve shirt with logo

Standard green school shorts

Green socks

Standard black polishable school shoes with closed heels and toes or elastic sided black school boots

Winter

St. John's gold polo shirt with logo - long or short sleeved

St. John's green polar fleece

Standard long green school cargo trousers

Green socks

Standard black polishable school shoes with closed heels and toes or elastic sided black school boots

NB. Due to the unpredictability of weather conditions, students may wear parts of the summer and winter uniforms.

Variation: Year 6 students may wear their leadership shirt and hoodie throughout the year.

SPORTS UNIFORM - ALL STUDENTS

St. John's gold polo shirt with logo - short or long sleeved

Plain green shorts (summer)

Plain green tracksuit pants

Plain green sports skort

Plain white sport socks- with no visible branding.

Sports shoes with sport safe soles and support. 'Skate' shoes are not acceptable

Accessories:

Green or gold ribbons or scrunchies (school colours only)

Undecorated clips such as bobby pins or flat snap clips

Black, brown, yellow or green elastic hair ties.

A wristwatch

Earrings - single plain gold or silver stud in each lobe, not sleeper/hoop earrings Short, clean, unadorned fingernails

Plain green scarf and beanies

No visible body art

Shoulder length hair or longer must be tied back.

Extreme colours or styles are not permitted (Allocated dress up days are the exception)

Out of Uniform Notice

The following steps will be taken if a student is regularly out of uniform:

Discussion with student

Out of Uniform Notice will be issued

Discussion with parent and staff member

Discussion with parent and Principal

Haircuts / Accessories:

Hair should be neat in appearance with no extremes of style or colour and is subject to school approval. Due to health regulations, long hair (on or below the shoulders) must be tied back. Green hair accessories only, coloured hair accessories are not acceptable.

Jewellery:

For safety reasons, stud earrings only. Wrist watch is permissible, Apple watches with wifi connection are not to be worn at school.

Uniform Ordering

All items of clothing are available online through Spartan Uniforms website. Orders can be delivered to home addresses for an additional cost or free delivery to school. Uniform orders will then be sent home with children. Any child out of uniform should be sent to school with a note.

VISITORS & CONTRACTORS

Everyone who visits the school is required to sign the register at the front office and must hold a current Working with Children Check.

BULLYING PREVENTION & RESPONSE POLICY

We believe that every child at St. John's needs to be safe and feel safe all the time.

St. John's School does not tolerate bullying in any form. Our Positive Behaviour Support (PBIS) school wide expectations which we call our 4Bs guide all our behaviour in all our school settings. They apply to all members of the school community. Our school wide expectations are:

"Be Responsible, Be Safe, Be Respectful and Be like Jesus"

Our students are taught to be responsible, safe, respectful and like Jesus. They are affirmed when they display these behaviours and corrected when they do not. All our behaviour needs to be respectful ensuring a safe and caring environment where every person's dignity is held in the highest esteem. Bullying is based on threat and fear. It can take many forms:

Physical Bullying: hitting, punching, pushing or spitting on others, making rude gestures, taking or damaging something which belongs to someone else, or forcing someone to do something they don't want to. Verbal Bullying: name calling, teasing, threatening, and making fun of someone because of his or her appearance, physical characteristics or cultural background.

Indirect Bullying: excluding others or spreading untrue stories about others, inappropriate emails or letters. An initial desire to hurt- the bully wishes to inflict pain on the targeted child.

The following elements must be present for bullying to occur;

- 1. The bully acts on this desire.
- 2. The action is hurtful.
- 3. There is an imbalance of power-The bully is stronger and more powerful than the targeted child either physically or psychologically.
- 4. There is no justification for such actions-The targeted child has done nothing to deserve such treatment.
- 5. It is persistent and this is the element, which causes so much damage. (often long term damage)
- 6. The bully derives enjoyment from hurting the targeted child.
- 7. Bullying can have devastating effects on students and the school community in general.
 - Poor school performance
 - · Withdrawal from class participation
 - · Low self-esteem/depression

From a preventative standpoint, our students are taught a Bullying Prevention Procedure based on Positive Behaviour Support (PBIS) principles. This procedure helps students recognise bullying and to know what to communicate to identify and stop it. This understanding is given to all students so whether they are the bullied, the bystander/s or the bully they know what to do to stop the bullying. This explicitly taught preventative procedure is supported by related topics in our Social and Emotional Learning (SEL) curriculum, especially those which focus on respectful relationships.

Our commitment to the practice of Active Supervision (scan, monitor, interact) ensures that students are supervised at all times, and that staff are observant of signs of distress or suspected incidents of bullying.

All incidents of bullying are recorded, and students who are identified as involved in bullying are provided with extra support. All incidents of bullying or suspected bullying are responded to as a matter of priority.

Bullying data is monitored on a regular basis. A Bully audit is conducted twice yearly. Student surveys seek information about bullying.

If the bullying persists or the incident is of a serious nature the most common, and best practice approach, is 'Method of Shared Concern' (Rigby, 1996). Depending on the assessment of the situation, there are a number of intervention and support methods that are available to staff if 'Method of Shared Concern' was deemed not appropriate. If the bullying persists or is serious parents will be asked to meet with the Principal to resolve the issue. This may also involve referral to a community service for specialist support.

Parents are encouraged to watch for signs that their child may be bullying, being bullied or involved in some way, eg., bystander or witness. Parents need to encourage their child/ren to tell them if they know of bullying occurring. Furthermore, parents need to speak with their classroom teacher or a member of School Leadership as soon as possible if they suspect or know of a bullying incident.



About the program

TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

St John's Primary School - Euroa has partnered with **TheirCare** to provide this service to your school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to your school community.

Operation Times		Fees+	Out of Pocket	Average^
After School Care	3:15pm - 6:00pm	\$26.00	\$3.90 - \$26.00	\$3.90
Pupil Free Day	7:00am – 6:00pm	\$65.00	\$9.00 - \$65.00	\$9.00
Late Booking Cancellation Fee	Within 48 hours	\$5.00	\$5.00	
Cancellation Fee	Same Day	Full Fee	See BSC/ASC	

Service Phone Number: 0407 897 593 Your service coordinator will be available during session times. Their Care support is available during office hours if required on 1300 072 410

How to Enrol

Visit TheirCare website: <u>www.theircare.com.au</u> and click on 'Book Now' in the top right hand corner to register your child's details.

^{*}Standard fees excluding incursion / excursion costs

[^]Based on ABS published average family income for the suburb the school is located